Foundations A-Z

How Foundations A-Z Builds A Skill to Proficiency Using Systematic, Explicit, Cumulative Instruction

Example: Long a /ā/

▶▶▶ SIMPLE TO COMPLEX: ▶▶▶

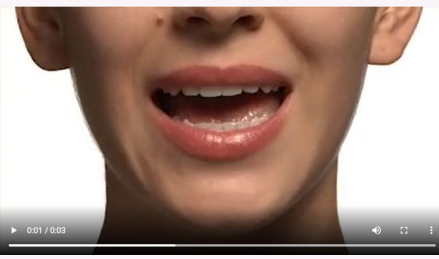**Multiple Exposure and Multi-modal Practice Opportunities**

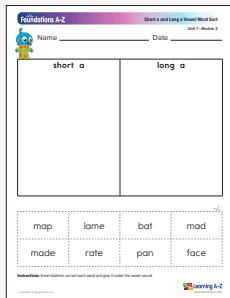| Building knowledge with letters, sounds, and high frequency words	Building knowledge with 1-2 syllable words	Building knowledge with multisyllabic words
Grade K	**Grade 1**	**Grades 2-5**

Grade K

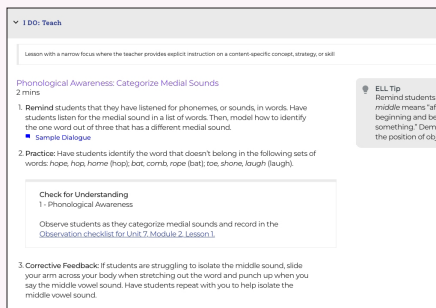**Build phonemic awareness skills by introducing the sound**

Pronunciation Video

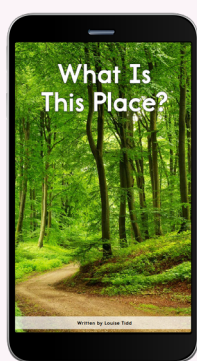**Practice the phoneme with a variety of multisensory digital activities**

Digital & Downloadable Word Sorts

Build the relationship between phonemic awareness and phonics skills by connecting phonemes with graphemes

Direct Teacher Instruction

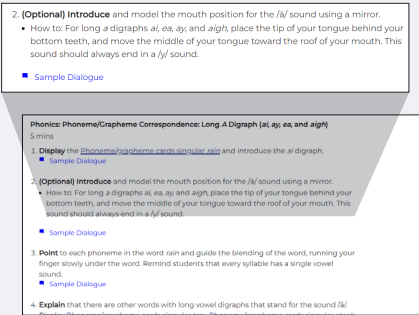**Decode words with the pattern, including high frequency words to develop fluency and word recognition**

Fiction & Non-Fiction Decodable Books
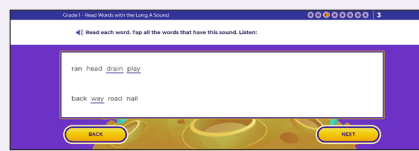
Grade 1

Review the phoneme

Direct Teacher Instruction

Learn new letter combinations for the sound using words with that pattern, including high frequency words to develop word recognition
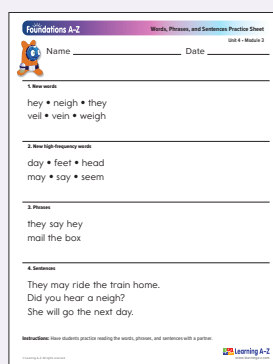

Instructional Student Video

Practice with most common to least common spelling patterns, building from one syllable to two syllable words

Interactive Games

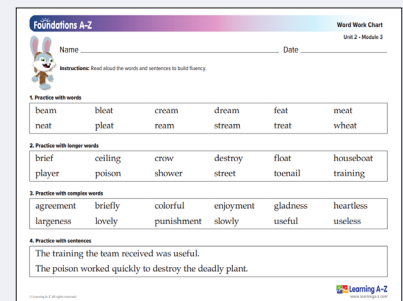**Build fluency skills by decoding words, phrases and sentences with the pattern**

Digital & Downloadable Practice Sheet

Grades 2-5

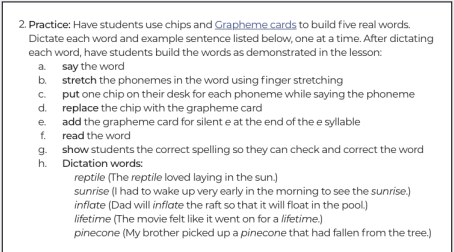**Review words with the pattern from more simple to complex, including multisyllabic words**

Digital & Downloadable Word Work Charts

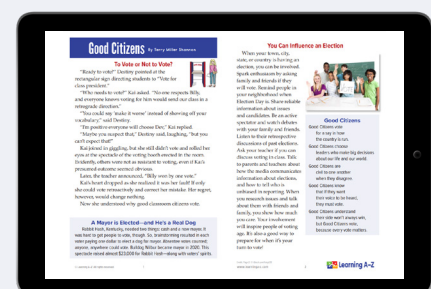**Learn to decode multisyllabic words with the pattern**

Digital & Downloadable Word Cards

Transition from reading to spelling using a variety of activities, including dictation

Direct Teacher Instruction

Ongoing practice and reinforcement

Fiction & Non-Fiction Word Study Passages

Learning A-Z